

Criteria, Interpretive Statements, and Examples for Promotion to Rank of Assistant Professor

AREA OF EVALUATION	CRITERIA	INTERPRETIVE STATEMENTS/EXAMPLES
Credentials	Earned master's or doctoral degree.	<p>Earned degrees as required by program.</p> <p>Individuals without a doctoral degree should demonstrate ongoing academic preparation beyond the masters level in the discipline (e.g., enrollment in Certificate of Advanced Graduate Studies or a doctoral degree program).</p>
Teaching	<p>Demonstration of :</p> <p>Successful classroom teaching, including course development and evaluation.</p> <p>Current knowledge in the discipline related to the candidate's teaching responsibilities.</p>	<p>Development and evaluation of teaching materials, including new curriculum offerings, educational programs, textbooks, syllabi, computer programs or multimedia that significantly improve the quality of instructional methods</p> <p>Course and faculty evaluations with consistently positive ratings.</p> <p>References supporting successful classroom teaching, course development and evaluation.</p>
Research	Evidence of ongoing development and implementation, and dissemination of current scholarly contributions in the discipline.	Successful completion of a doctoral dissertations authorship of refereed substantive publications, and/or research presentations related to the discipline.
Service	Evidence of leadership in Institute and service activities.	Consistent, participation in activities that serve the Institute, the profession and the community (e.g., committee work, board membership, in professional organizations.